**Муниципальное Бюджетное Общеобразовательное Учреждение «Гуманитарно-юридический лицей №86»**

**(МБОУ «ГЮЛ №86»)**

**Методическая разработка «My Merry Christmas»**

**(Урок в седьмом классе)**

Автор: учитель английского языка

МБОУ «ГЮЛ №86»

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2018 г.

**Цели урока:** развитие общекультурной, коммуникативной и социокультурной компетенций.

**Задачи:** обобщение изученного материала по теме «Рождество в разных странах», совершенствование лексических навыков, а также навыков чтения, говорения и аудирования.

**Оборудование:** дидактический материал – задания на карточках для конкурсов: конкурс **1** – карточка с вопросами по видео (*card 1*); конкурс **3, 4** – карточки с текстами (*card 2, 3*); конкурс **5** – карточка со словами для игры (*card 4*); конкурс **6** – карточка с текстом песни Sofia Carson “Chilling Like a Snowman” (*card 5*); конкурс **7** (*card 6, 7*) – 4 карточки со словами для составления стихотворения; аудиозапись песни “Chilling Like a Snowman”; ноутбук и проектор для демонстрации презентаций по конкурсу **2**; шляпа для конкурса **1**; две цветные кнопки для конкурса **1**.

**Ход мероприятия**

**T.:** Good morning, dear students! I am glad to see you. Today we have a very unusual lesson. It is very special, do you know why? Let’s listen to the song!

*(Учитель включает песню “Jingle Bells”, и учащиеся должны догадаться, о чем пойдет речь на уроке).*

It is very special, because we are going to find out how people celebrate Christmas in different countries. I want you to present us two teams, the name of your teams and your team leaders. After that we will start our work as a competition.

*(Учитель приветствует учеников и информирует их о проведении рождественского марафона. Учащиеся объединяются в две команды, что было оговорено заранее, для участия в конкурсах).*

There will be two teams today: the first team is \_\_\_\_\_ and its leader is\_\_\_\_\_. The second team is\_\_\_\_\_ and its leader is\_\_\_\_\_.

*(Учитель записывает на доске названия двух команд и имена капитанов, которые по завершении конкурса помогут при подсчёте баллов).*

**Конкурс 1.**

**T.:** Let’s start our work with watching the Christmas video. After watching we will have to answer some questions, so that is why be very attentive! *(Ученики смотрят видео)*

Now we are continuing our work with the “hat” competition. I ask the first participants from both teams to come to the blackboard and answer the questions, which you can find in my hat. If you are ready, press the button of your team and give me the answer.

*(Ученики по одному от каждой команды подходят к учителю (работают в паре), вытягивают карточку с вопросом из шляпы. Один из участников зачитывает вопрос и далее тот, кто знает ответ, нажимает на кнопку своей команды и отвечает на вопрос. Если представитель команды ответил правильно – балл уходит его команде, если ошибся – шанс ответить переходит команде соперника, см. card 1).*

***Keys:*** *1. stable of animals, 2. eternal life, 3.Martin Luther (the German preacher), 4. happiness, 5. flying reindeers, 6. God has no beginning and no end, 7. ringing of the bells, 8. purity of Jesus, 9. Archangel Gabriel, 10. sacrifice, 11. holiday cheer, 12. If two people come under the the mistletoe, they have to kiss each other.*

**Конкурс 2.**

**T.:** Now, when we have studied some traditions about Christmas, we are going to learn how people celebrate Christmas in different countries. So let’s watch your presentations on “Christmas Dishes” and “Christmas Decorations” from around the world.

*(Ученики представляют свои презентации – от каждой команды одна презентация «Рождественские блюда» или «Рождественское оформление» в разных странах, что было подготовлен заранее в качестве домашнего задания. Учитель оценивает презентацию по нескольким критериям: грамматические ошибки / лексические ошибки / связная структура текста и логика / подход к составлению Power Point презентации).*

**Конкурс 3.**

**T.:** As you know Christmas is connected with one more holiday – that is New Year. It is interesting to learn how people celebrate New Year all around the world. Let’s read these small texts and choose the correct variants.

*(Ученики читают тексты и выбирают правильный ответ по каждому из них, см. card 2).*

***Keys:*** *1. New York; 2. Japan; 3. Scotland; 4. Australia; 5. Italy*

**Конкурс 4.**

**T.:** Read and complete the text with the words from the box. Then we will find out what is the Christmas in the United Kingdom.

*(Ученики выполняют задание, см. card 3).*

***Keys:*** *1. children 2. celebrated 3. customs 4. Sundays 5. prepare 6. calendar 7. door 8. popular 9. small 10. candles*

**Конкурс 5.**

**T.:** You see the card with the expression “Merry Christmas”. Let’s play a game – you should compose your own words from this expression. You have 3 minutes, the time starts now.

*(Учитель выдает каждой команде карточку с выражением “Merry Christmas”, просит прочесть его и перевести. Учащиеся составляют новые слова, используя буквы данного выражения, см. card 4. На выполнение задания отводится 3 минуты).*

**Конкурс 6.**

**T.:** Now we are going to listen to the Christmas song. Your task is to fill all the gaps in the text. Be careful, please! You will listen to this song two times.

*(Команды получают карточки с текстом песни, в тексте встречаются пропуски, которые учащиеся должны заполнить во время прослушивания, см. card 5. После проверки данного задания учитель может предложить ученикам вместе исполнить песню “Chilling Like a Snowman”).*

***Keys:*** *1.**Tree 2. Party 3. List 4. Naughty 5. Jolly 6. Fun 7. Cool 8. Stockings 9. Step 10. Tall 11. Scarf 12. Fashion 13. South 14. Shopping*

**Конкурс 7.**

**T.:** Now it is the time for the final task. I will give every team a card with two words. You should create mini-congratulations, using these two words. You may start working.

*(Каждая команда получает карточку, на которой написаны два слова. Задача обеих команд составить с помощью этих слов Рождественское поздравление, см. card 6, 7).*

**T.:** It is interesting to listen to your congratulations. I ask the team leaders to come to me and read aloud what you have created. That’s great! Now help me to score your results, please.

*(Капитаны команд зачитывают поздравления, составленные с использованием слов на карточках. Далее начинается подсчет баллов).*

**T.:** That’s all for today. You were very active during our lesson. Now we shall tell you who is a winner of our competition.

*(Учитель подводит итоги рождественского марафона и поздравляет победителей, победителям вручают символические подарки).*

**Приложение №1**

**Card 1** (Конкурс 1)

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| --- |
| 1. Where was Jesus Christ born? 2. What does the Christmas tree symbolize? 3. Who was the first person to bring a Christmas tree inside the house? 4. What does Santa’s belly symbolize? 5. Who leads Santa’s cart? 6. What do Christmas balls symbolize? 7. Which thing signifies the birth of Jesus Christ? 8. What do candy cane’s white stripes represent? 9. Who told Mother Mary that she would give birth to the son of God? 10. What do candy cane’s red stripes represent? 11. What does the wreath symbolize? 12. What is the Christmas tradition connected with the mistletoe? |

**Card 2** (Конкурс 3)

|  |  |  |  |
| --- | --- | --- | --- |
| 1. In this city a lot of people gather in Times Square and watch the “Big Apple” fall. The “Big Fall” isn’t a real apple. It’s a moving picture of an apple on the side of one of the big buildings in Times Square. Every New Year’s Eve during the last few seconds before midnight it starts to “fall” down the building, and when it gets to the bottom it’s the start of the New Year. | | | |
| a) Madrid | b) New York | c) Moscow | |
| 2) In this country housewives start cooking special food for the New Year’s Day and all the members of the families do a big cleaning up. The idea is to get rid of the past year dirt, and welcome the New Year without it. On the television or on radio you can hear 108 bells. The 108th bell rings just a second before the midnight. The people say: “Happy New Year!” People eat special food and drink rice wine during the meal. | | | |
| a) Japan | b) Italy | c) Canada | |
| 3) People call the New Year’s Eve “Hogmanay”. They visit their friends’ houses just after midnight of the New Year’s night. The first person who comes to your house brings you luck. At midnight when the clock begins to strike twelve, the head of the family goes to the entrance door, opens it wide and holds it until the last stroke. Then he shuts the door. He has let the old year out and let the New Year in. | | | |
| a) The USA | b) Scotland | c) India | |
| 4) This country is sometimes called “the upside down world”. It lies in the Southern Hemisphere. During the Christmas holidays people often sunbathe on the beach or swim and surf in the ocean. On the 31st of December many people go to the country for the picnics. In January the temperature ranges from 20 to 30 above zero or higher. | | | |
| a) Egypt | b) Ireland | c) Australia | |
| 5) In this country it can be dangerous to have a walk at night at the end of December. People usually throw the old things from the house through the windows: broken cups and plates, old clothes and boots and sometimes different pieces of furniture. People believe that at the New Year’s Eve the magician Befaniya comes to the houses through the chimney and puts the presents for children in their stockings or shoes. | | | |
| a) France | b) Italy | | c) Germany |

**Card 3** (Конкурс 4)

|  |
| --- |
| **small / calendar / door / customs / Sundays / popular / prepare /**  **celebrated / candles / children** |
| Christmas, the most popular holiday in the United Kingdom, is celebrated all over the place by adults and 1\_\_\_\_\_\_\_\_\_. Since this holiday is 2\_\_\_\_\_\_\_\_\_. on December 25, it involves a lot of traditions and 3\_\_\_\_\_\_\_\_\_. Preparation for Christmas begins long before December 25, or to be more precise – for the four 4 \_\_\_\_\_\_\_\_\_ before Christmas.  *Advent*  It was so called four-week period, during which the British actively 5 \_\_\_\_\_\_\_\_\_ for the celebration. The main characters of this period are special calendars and candles. 6 \_\_\_\_\_\_\_\_\_ is a square piece of cardboard with a 24 or 25 doors. The first door is opened on the first of December, the second door – on the second, and so on. Behind each 7 \_\_\_\_\_\_\_\_\_ there is a Christmas image of a certain scene. Especially 8 \_\_\_\_\_\_\_\_\_ are the calendars with doors opening, where a candy or a 9 \_\_\_\_\_\_\_\_\_ chocolate bar are hidden.  As for the candle, it is marked up by 25 parts, which goes with each day, beginning with the first of December, one part is burned. The 10\_\_\_\_\_\_\_\_\_ are lit not only at home, but also in the churches and at schools. |

**Card 4** (Конкурс 5)

**Merry Christmas**

**Card 5** (Конкурс 6)

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| --- |
| *“Chilling Like a Snowman”*  There are presents underneath the family 1 \_\_\_\_\_\_\_\_ All the streets are filled with shining lights There’s a 2 \_\_\_\_\_\_\_\_ going down this Christmas Eve And DJ Santa’s sliding it all night (Ho, ho, ho)  You need to make a 3 \_\_\_\_\_\_\_\_ You need to check it twice We’re about to find out Who’s 4 \_\_\_\_\_\_\_\_ , who’s nice You need to spread cheer We’re getting 5 \_\_\_\_\_\_\_\_ over here Till the icicles melt  We run deep like the elves  You want to have 6 \_\_\_\_\_\_\_\_  Like I know you can You want to be 7\_\_\_\_\_\_\_\_  Like the ice you make  And when we’re done with shopping And filling up the 8 \_\_\_\_\_\_\_\_  We’ll be chilling, chilling, oh Chilling like a snowman  Chilling, chilling like a snowman Chilling, chilling like a snowman Hey, chilling like Chilling like Hey, chilling like  First 9 \_\_\_\_\_\_\_\_ , put the snow in a ball  Then stack them from big to small But you are going to make it five feet 10 \_\_\_\_\_\_\_\_  And if you need help, just give us a call  Grab a 11 \_\_\_\_\_\_\_\_ and an old top hat  Watch him coming out just like that Yeah, yeah, yeah, yeah, yeah Oh yeah, now this is high 12 \_\_\_\_\_\_\_\_  All he needs is a chain and some glasses We’re turning up the heat on the coals From 13 \_\_\_\_\_\_\_\_ Beach to the North Pole  You want to have fun Like I know you can You want to be cool  Like the ice you make And when we’re done with 14 \_\_\_\_\_\_\_\_  And filling up the stockings We’ll be chilling, chilling, oh  You want to have fun Like I know you can You want to be cool Like the ice you make And when we’re done with shopping And filling up the stockings We’ll be chilling, chilling, oh Chilling like a snowman Chilling, chilling like a snowman Chilling, chilling like a snowman Chilling, chilling like a snowman Chilling, chilling like a snowman |

**Card 6/ card 7** (Конкурс 7)

|  |  |
| --- | --- |
| **Enjoy** | **present** |

|  |  |
| --- | --- |
| **Christmas tree** | **candy** |

**Источники:**

* Научно-методический журнал «Английский язык. Всё для учителя». Выпуск 11[35] ноябрь, 2014 г.
* <https://www.youtube.com/watch?v=3PgNPc-iFW8&feature=related>
* <https://www.youtube.com/watch?v=a2gDPcgdOdU> (видео для конкурса 1)