

Урок английского языка в 4 классе

Living in the country and in the city

УМК «Enjoy English 4” by M.Z.Biboletova, O.A.Denisenko, N.N.Trubaneva, Titul Publishers

Технология: коммуникативный системно-деятельностный подход в обучении иностранному языку.

Цели урока:

Обучающая:

- получение новых знаний по теме «Экология»
- знакомство с новыми лексическими единицами по теме «Экология»
- актуализация знаний и лексического материала по теме «Экология», «Окружающая среда»
- закрепление умений высказывать собственное мнение, отвечая на вопросы
- развитие умений работать в команде, принимать общекомандные решения
- формирование умения оценивать свою индивидуальную работу.

Развивающая:

- развитие умений логического мышления при постановке учебных проблем;
- развитие личности;
- расширение, обобщение и систематизация знаний об экологии города Новокузнецка, знакомство со способами переработки мусора; осознание собственной компетенции в решении экологических проблем;
- развитие творческой инициативы, умений анализировать и сопоставлять;
- развитие воображения, памяти, внимания при отработке лексического материала;

Воспитывающая:

- воспитание гражданской позиции по вопросу экологической ситуации в городе Новокузнецке;

- осознание необходимости решить проблему мусора в городе, начиная с себя и со своего окружения.

Средства обучения:

Карточки с рисунками, емкости для сортировки мусора, аудиозаписи песен, карточки для рефлексии.

Основные этапы урока:

- организационный момент – 1 минута;
- актуализация опорных знаний, введение темы урока – 7 минут;
- постановка цели урока – 2 минуты;
- физкультминутка – 2 минуты;
- этап открытия детьми новых знаний – 10 минут;
- первичное осмысление, закрепление и применение изученного материала – 8 минут;
- подведение итогов урока и рефлексия – 3 минуты.

1. Организационный момент

T: Good morning, boys and girls.

P-s: Good morning, teacher.

T: I am glad to see you. Take your seats, please.

2. Этап актуализации знаний

T: Look through the window, please. What's the weather like today?

P1: It's cold.

P2: A wind is blowing.

P3: The sun is shining.

P4: It isn't snowing.

T: Listen to the poem and say what it is about.

Some people live in the country,
Where the houses are very small.

Some people live in the city,
Where the houses are very tall.

But in the country where the houses are small,
The gardens are very big,
And in the city where the houses are tall,
There are no gardens at all.
Where would you rather live?

P1: About the country.

P2: About the city.

P3: The houses are tall in the city.

P4: The houses are small in the country.

P5: There are big gardens in the country.

P6: There are no gardens in the city.

T: You are quite right. So, what is the main idea of our lesson? – **“Living in the country and in the city”** (указывая на надпись на доске).

Good. Look at the words **City** and **Country** on the board. Look at the pictures of a city and country and choose the words to go with these two words. (Учащиеся разбиваются на две команды по темам “City”, “Country” и из предложенного набора слов и просмотренного файла на тему «Город и деревня» выбирают слова по своей теме и прикрепляют их на доску.



Country and City







Приложение 1.

(Карточки для команд в 2-х экз.)

City	Country
big, new, large, beautiful, wide, old, tall, nice, long, modern, dirty, noisy	small, old, beautiful, mountains, a farm, clean, long, nice, quiet

T: What words are similar in both columns?

Ps: old, beautiful, long, nice

T: What words are different?

Ps: big, small, many, few, dirty, clean, noisy, quiet

T: Do forests, rivers and lakes, fields, hills and mountains look clean and beautiful in the country?

P-s: Yes, they do.

T: And in the city? Are houses, streets, squares, parks and rivers beautiful too?

Ps: No, they aren't.

T: Why aren't they beautiful?

P1: Because they are dirty.

T: Look at the pictures of the city. What city is it?



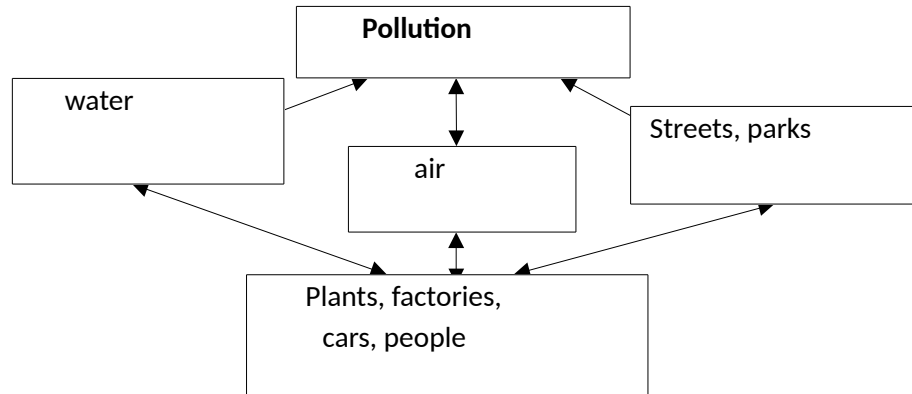


Ps: It's Novokuznetsk.

T: Do you like Novokuznetsk? Is it beautiful? Is it clean? Is it dirty? Why is it dirty?

Ps: Because people **pollute** it.

T: You are right. Because people **pollute** it.



T: Look at the word “**pollute**” (загрязнять). What do people pollute?

Ps: People pollute water, the air, streets, parks.

T: Where does “**pollution**” (загрязнение) come from?

Ps: **Plants** and **factories** pollute the air.

Ps: Cars pollute the air.

Ps: People **throw away litter/rubbish** in the streets.

Ps: People throw away litter/rubbish in the parks.

Ps: People throw away litter/rubbish into the river.

Ps: People wash cars in the river.

3. Физкультминутка

Boys and Girls

Boys hands up!

Boys hands down!

Boys and girls

Turn around!

Girls hands up!

Girls hands down!

Girls and boys

Turn around!

4. Постановка цели урока

T: So, there is so much rubbish/litter in our streets, parks, rivers. What must we think today about?

P1: Today we must think about how to clean the air.

P2: Today we must think about how to clean our streets.

P3: Today we must think about how to clean our parks.

P4: Today we must think about how to clean our rivers.

5. Этап открытия новых знаний

T: You are right. Let's think what we can do to make our city clean and beautiful.

T: Say what are good places to put rubbish/litter in and what are bad places to throw away rubbish/litter. Follow the model on the board.

*It is good to put rubbish into (**rubbish bins**)...*

It is bad to throw away rubbish in/into ...

Pupils make their own sentences using the model.

T: A rubbish bin is a box with different rubbish such as cans, glass bottles, paper, cartons, plastic bottles, old bus tickets, sweet papers etc. (Pupils say the names of the rubbish items after the teacher.)

T: So, what will we do with all this rubbish? If we take this rubbish out of town, to the countryside, the countryside will be dirty. What will we do? We will **recycle**

all this rubbish and make new things. But before it let's sort the rubbish and put it into five boxes labeled

“PLASTIC”, “METAL”, “GLASS”, “PAPER”, “OTHER”.

If we recycle old plastic bottles (...), we will have new plastic bottles and plastic bags (...).

T: Will the streets of Novokuznetsk be clean?

P-s: Yes, they will.

6. Этап осмысления, закрепления и применения полученных знаний

T: Then let's make our **HELP THE CITY RESOLUTIONS**. What will/won't you do in the city to make it clean and beautiful. На доске учитель вывешивает карточки с предложениями:

- Don't throw away litter in the streets!
- Don't throw away litter in the parks!
- Don't throw away litter into the river!
- Don't pollute the air!
- Put litter into rubbish bins!

Pupils work in 4 groups. (В качестве домашнего задания учащиеся должны были нарисовать по группам плакаты, отражающие экологические проблемы г.Новокузнецка). Each group decides which resolution fits their postcard best. As soon as they are ready, pupils of each group go to the board, stick their resolution sheet to the board and read out their resolution.

T: So, if all of us fulfill these resolutions, will Novokuznetsk be clean?

P-s: Yes, it will.

T: Will people be happy?

P-s: Yes, they will.

T: Let's sing the song by Louis Armstrong "What a Wonderful World" (*Приложение 2.*)

7. Этап подведения итогов урока и рефлексии

T: I believe you will remember what you have learnt and decided to do today and will use this information in the future. And if all of us do everything he/she can, then our city will be cleaner and more beautiful.

T: Now you can give yourselves marks. How helpful were you at the lesson? Colour from 1 to 3 stars. Did you learn many new things? Colour from 1 to 3 stars. Will you use this information in the future? Colour from 1 to 3 stars.

EVALUATION OF MY WORK AT THE LESSON

1. How helpful were you at the lesson? ☆ ☆ ☆
2. Did you learn many new things? ☆ ☆ ☆
3. Will you use this information in the future? ☆ ☆ ☆

Приложение 1.

big short nice small tall narrow old low

modern new clean noisy long dirty quiet wide beautiful

Приложение 2.

Песня What a Wonderful World (Louis Armstrong)

I see trees of green... red roses too
I see them bloom... for me and for you
And I think to myself... what a wonderful world...

I see skies of blue... clouds of white
Bright blessed days... dark sacred nights
And I think to myself ... what a wonderful world...

The colors of a rainbow... so pretty ... in the sky
Are also on the faces... of people... going by
I see friends shaking hands... saying ... how do you do
They're really saying... I love you...

I hear babies cry... I watch them grow
They'll learn much more... than I'll never know
And I think to myself... what a wonderful world

Литература:

1. Учебник «Enjoy English 4» авт. М.З.Биболетова
2. Интернетресурсы:

- kuzpress.ru/old/ecology/

- Louis Armstrong- What a wonderful world. Mp3

- novokuznetsk.igid.ru/dostoprimechatelnosti

- novokuznetsk.go2all.ru/sights/

- ru.wikipedia.org/Новокузнецк