

*Цель урока:* систематизировать знания учащихся по теме «Семья»; тренировать детей в умении вести общение на английском языке в предлагаемых ситуациях и ролевых играх.

*Задачи урока:* тренировать учащихся в употреблении знакомых лексических единиц и грамматических структур, а также разговорных выражений в монологической и диалогической речи; воспитывать чувство любви и уважения к самым близким и дорогим людям.

*Оборудование урока:* игрушки, бандероль, магнитофонная запись, портрет Незнайки.

*Ход урока:*

I. Приветствие.

T: Good morning, children! I'm glad to see you. How are you, children? Sit down, please.

Речевая разминка Примерные вопросы учителя: Children, what's the date today?, What day of the week is today?, What's the weather like today? И т. д.

II. T: You know, kids, I've got a parcel from London. This parcel is from Mike Brown. What is in the parcel? Let's see. Look! It's a cassette. Let's listen to it. What does Mike tell us about in his letter?

Школьники прослушивают звуковое письмо от Майка Брауна, в котором он рассказывает о своей семье и приглашает ребят в гости.

T: You see, Mike welcomes us to London. But can you tell Mike about your family?

Школьники отвечают: Yes, we can./Yes, I can.

Достаю приготовленную заранее бандероль.

Называю цель урока: "So, at the lesson today we'll prepare for our trip to London. We'll speak about our families".

III. Фонетическая зарядка. T: What poems about a family do you know? Let's recite them.

Учащиеся читают наизусть стихотворения по теме «Семья». Приводим некоторые из них.

Do You Know Mary?

Do you know Mary?

Mary who? Mary McDonald.

Of course, I do. Do you know her parents?

Yes, of course, I do.

I know her father and her mother too. Do you know her grandparents?

Yes, of course, I do.

I know her Grandpa and her Granny too. Do you know her cousins?

Yes, of course, I do.

I know her nieces and nephews too.

\* \* \*

Mother, father, sister, brother.

Hand in hand with one another.

Good night, Father!

Good night, Mother!

Kiss your little son!

Good night, sister!.

Good night, brother

Good night, everyone.

Mother and Father

Mother is the dearest

Of all the friends I know.

She helps me work and helps me play.

That's why I love her so.

Father is the kindest

Of all the friends I know.

He likes to take me out with him.

That's why I love him so.

IV. Речевая зарядка по теме.

T: So, Mike Brown has got one brother and one sister. And what about you?

(Дети отвечают на мои вопросы в режиме Т -> P<sub>1</sub>, P<sub>2</sub>, P<sub>3</sub>.)

T: Have you got a family? Is your family big or small? What's your father's name? What is your mother? Have you got any sisters or brothers? How many sisters have you got? Have you got grandparents? Have you got any pets?

V. Развитие диалогического умения.

1. Обращаю внимание учащихся на Доску. На ней портрет Незнайки и ответы на вопросы. Детям предлагается восстановить вопросы.

T: Children, Neznaika wants to go to London, too. He wants to ask his British friend about his family.

But he can't ask questions. Let's help Neznaika. Let's teach to ask questions.

Пятиклассники работают в режиме Т-> P P P

Примерные вопросы и ответы.

— Have you got a family?

— Yes, I've got a family.

— Is your family big?

— Yes, my family is big.

— Have you got grandparents?

— Oh, yes! I've got two grandmothers and two grandfathers.

— What's your mother's name?

— Her name is Anna Petrovna.

— What is your father?

— He is a driver.

— Have you got any brothers or sisters?

— I've got brothers but I haven't got sisters.

— How many brothers have you got?

— I've got two brothers.

— How many aunts and uncles have you got?

— I've got two aunts and one uncle.

T: Thank you, children. Neznaika thanks you too. Now he can ask questions and he can go with us to London.

2. T: And now, talk to one another about your families. Work in pairs. You may use Neznaika's questions.

Учащиеся работают в режиме P<sup>^</sup> P<sub>r</sub>. Во время работы я контролирую работу некоторых пар. Затем все вместе прослушиваем одну-две пары.

VI. Развитие монологического умения.

1. На столе учителя находятся различные предметы: клубок (ниток, шерсти), игрушечная машина, кукла, газета, передник и т. д. Дети говорят о том, кому принадлежит тот или иной предмет. Отвечая на вопрос «Кому ...?», ребята рассказывают об этом человеке (о маме, папе, бабушке и т. п.).

T: Children, you see, there are some things on my desk. Whose things are these?

Примерные высказывания учащихся: "This one is my mother's. My mother's name is Anna Petrovna. She is a worker. She is 38. She likes cooking. Her hobby is knitting. I like my mother".

2. T: Now tell your friend about your family. Work in pairs. Контролирую работу детей.

3. T: I know you have got many friends. Have you got a friend, Sasha? And you? Then, let's speak about your friend's family. Work in groups.

Школьники получают задание: You meet a friend. He/she tells you about his/ her family. Then you tell your mother about your friend's family.

Учащиеся заранее разделены на группы. Слабый ученик рассказывает о своей семье от 1-го лица. Затем сильный ученик повторяет его рассказ в 3-м лице единственного числа. Средний школьник рассказывает классу о своем друге тоже в 3-м лице единственного числа.

4. T: Children, have you got a pet?

Пятиклассники рассказывают о своем любимце.

T: British children like cats, dogs and other pets, too. Look! What a beautiful picture gallery! Let's go to this gallery. Who wants to be a guide?

5. На доске несколько картинок, на которых изображены различные животные. Отрабатываются речевые образцы:

It's a family of 4 monkeys. . The parents have got 2 babies.

VII. Развитие диалогического умения с использованием ролевой игры.

T: Now we are ready to go to London.

(Используется языковой материал из раздела 2 "Nice to Meet You" и раздела 3 "Meet the Family".)

T: Children, imagine you are in London. Meet the English family.

Придумываем вместе с детьми легенду английской семьи. Распределяем роли. Оказываю ребятам необходимую помощь. Роли гостя из России и его английского друга играют сильные ученики. Даю советы слабому учащемуся. Он получает такую примерно карточку.

Расскажи, какие домашние животные есть в твоей семье?

Начни так: I have got ... .

Расспроси мальчика/девочку из России, есть ли у него/нее домашние животные.

Начни вопрос так: Have you got ... ?

Итак, мальчика из России встречает в аэропорту в Лондоне английская семья (the Browns).

The Browns: mother (39), father (40), Mike (10), his brother John (9), his sister Ann (12).

The family has got a hamster and a kitten.

The Russian boy, Alexander.

На доске табличка: Airport.

*Mike:* Excuse me. Are you from Russia? „ *Alexander:* Yes, I am. - *Mike:* My name is Mike.

*Alexander:* My name is Alexander.

*Mike:* Nice to meet you.

*Alexander:* Nice to meet you.

*Mike:* Welcome to London.

(У всех членов семьи, встречающих гостя из России, приколоты карточки с именами.)

*Mike:* Mum, Dad, this is Alexander.

*Alexander:* How do you do, Mrs Brown. How do you do, Mr Brown.

*Mother:* Nice to meet you.

*Father:* Hello, Alexander. Nice to meet you.

*Mike:* This is my sister Ann and my brother John.

*Ann:* Nice to meet you.

*John:* Nice to meet you.

*Alexander:* Nice to meet you. I've got some presents from my parents for you. Here they are. (Отдает подарки.)

*Mother:* Thank you. Have you got a family, Alexander? Is your family big?

*Alexander:* Yes, I've got a family. My family is big.

*Mother:* What's your mother?

*Alexander:* My mother is a teacher.

*Ann:* Have you got a grandmother?

*Alexander:* Yes. I've got a grandmother and a grandfather.

*Father:* What is your father's name?

*Alexander:* My father's name is Vladimir Sergeevich.

*Father:* What's his hobby?

*Alexander:* His hobby is fishing.

*Ann:* Have you got any sisters or brothers?

*Alexander:* I've got a sister.

*Ann:* My hobby is music. What's your sister's hobby?

*Alexander:* My sister likes reading books.

*John:* I've got a hamster and a kitten. Have you got a kitten?

*Alexander:* Yes, I've got a kitten. It's funny. I like my kitten.

*Mike:* I've got a computer. My hobby is playing computer games. How about you?

*Alexander:* I like playing computer games too.

*Mike:* What is your favourite sport?

*Alexander:* Football.

Учащиеся проигрывают сценку, затем они могут меняться ролями.

VIII. Подведение итогов урока.

T: So, today we've prepared for visiting London. I think you can tell your British friend about your family, your friend's family and your pets.

I'm pleased with your work. Thank you. Good-bye.