

**Тема урока:**

**FAMILY VALUES**

**Цель:** создание условий для саморегуляции личности через семантизацию учебного материала по теме «Семейные ценности».

**Планируемые результаты:**

**Учебные задачи, направленные на достижение личностных результатов обучения:**

- формирование позитивной моральной самооценки и моральных чувств;
- уважение ценностей семьи.

**Учебные задачи, направленные на достижение метапредметных результатов обучения:**

- развивать коммуникативную компетенцию во взаимодействии с окружающими;
  - осуществлять самоконтроль и самооценку в процессе коммуникативной деятельности на английском языке.
- развивать креативные способности учащихся; помогать осознавать собственное продвижение вперед.

**Учебные задачи, направленные на достижение предметных результатов обучения:**

- совершенствовать развитие навыков устной речи на английском языке в рамках заданной учебной ситуации;
- овладеть речевой, социокультурной компетенциями.

**Универсальные учебные действия:**

**Познавательные действия,** направленные на овладение способностью определять, принимать и сохранять цели и задачи учебной деятельности, поиска средств её осуществления; осуществлять осознанное построение речевого высказывания на основе анализа, сравнения, установления аналогий.

**Регулятивные действия,** направленные на принятие решения и осуществление самостоятельного выбора в учебной и познавательной деятельности.

**Коммуникативные действия,** направленные на развитие навыков сотрудничества со сверстниками; определение общей цели и путей её достижения; осуществление взаимного контроля в совместной деятельности.

**Оборудование урока:** мультимедийное оборудование, учебники, рабочие тетради, материалы из сети Интернет, презентация к уроку.

**Межпредметные связи:** связь с предметом «Обществознание»

**Технология изучения указанной темы** осуществляется при помощи создания учебной ситуации; технологии сотрудничества, технология развивающего обучения.

## **ХОД УРОКА**

### **I. Самоопределение к деятельности**

Warm-up activities (Энергизирующая разминка)

T. Hello, students! Take your seats, please. Good morning, dear guests! Welcome to our lesson. Let's start our work but before I wonder how you are today (How do you feel today?)

P.1 I'm fine. Thank you. (So-so. Well, thank you. Not very well. Nothing good. Good. Bad. Never better (Отлично. Как никогда).

P.2 I'm OK. And you?

T. I'm happy. I wish you were happy too. Let's move!

( Ps dance and sing)

### **II Введение в тему. Определение темы и задач урока**

T. Super! By the way, students, what is happiness?

P-s: It's the state of being happy. It's a feeling. It's a good mood.

T. Yes, right you are but what or who makes us happy?

Ps: Love ( friends, children, family etc.) makes us happy.

T. Fine! ( Put these words in order of importance, please. Will you rate them according to those most and least important to you.)

- OK! Many of you think that Family makes people happy.
- Look at the pictures ( photos ) and prove it.
- In which picture ( photo) is the family happy? Why do think so? What makes you think so?

P-s: They love each other. They are happy together. They take care of all members of the family. They are friendly and close. Etc.

T. Well, what do you think we are going to talk about?

P-s: About a happy family. What makes a family happy? What are family values?  
**Family values that make a family happy.**

### **III Актуализация имеющихся знаний**

T. Good. Discussing family matters involves a lot of other topics but today we are going to talk on **family values** trying to answer two questions: “ **What makes a family happy?**” **What are family values?**

- What do you expect from the lesson? Will you formulate your hopes? You can have more than one wish. Just mind, that every dream can be materialized.

( Ps formulate their hopes and wishes: to discuss embarrassing situations, to improve speaking skills, to learn new words and expressions related to feelings and emotions, to make a good report on the topic, to protect a project very well, to guess the meaning of unknown words from the context, to give an opinion in a group discussion, to improve listening skills, to explore and discuss family traditions and customs).

T. I see. Thank you. First of all, we'll check your homework because I wonder what you know and think about family matters. You did a mini-socio - research project describing different points of our topic of discussion.

Now your task is to listen to your classmates, appreciate them and share your opinions. Shall we start?

Ps: Yes, please.

( Ps represent their projects)

#### **FAMILY MATTERS**

- ✓ Families in different countries
- ✓ Proverbs and sayings of various countries about the family
- ✓ What's in a name?
- ✓ What's in a surname?
- ✓ My family tree ( genealogy tree)
- ✓ Family holidays in different countries

- ✓ Family holidays in my family
- ✓ Family heirlooms
- ✓ Our pets

T. Well, What do you think of your classmates' answers?

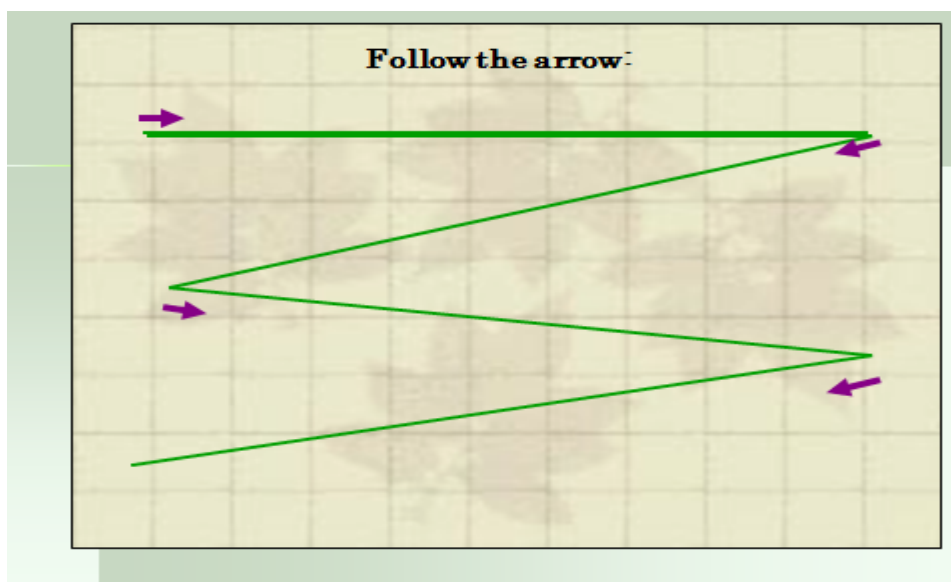
(Ps share their opinions)

T. Well done. Thank you. I'm sure that everybody learnt a lot of useful and interesting information.

#### **IV Физкультминутка**

T. Let's have a Brain Break: do exercises for eyes.

( Ps do exercises for eyes)



#### **V Первичное закрепление знаний с проговариванием во внешней речи**

**Leo Tolstoy**, the Great Russian writer said in his famous novel “Anna Karenina”: “All happy families resemble one another; every unhappy family is unhappy in its own way”.  
-What in your opinion is the biggest problem in connection with family life?

P-s: Misunderstanding between parents; generation gap;divorce and its aftereffects;emotional tension and emotional scars after a divorce; the lack of finance;drinking alcohol and taking drugs by children or parents; violence and abuse in a family; too little time spending together.

T. That’s right. Let’s read the following extract from Jessica’s letter and give her some advice about a positive way to improve the situation. But first, I want you to pay your attention to the list of activities that can help unite the family or spoil family relationships. Be careful preparing your answers.

- ✓ Watching TV/DVD
- ✓ Cleaning and tidying up the flat / house
- ✓ Looking out for little kids (youngest children in the family)
- ✓ Cooking family meals
- ✓ Having family meals
  
- ✓ Receiving guests
- ✓ Doing sports together
- ✓ Doing school homework together
- ✓ Tating out
- ✓ Hiking, fishing, cross-country cycling
- ✓ Taking care of pets
- ✓ Plaing computer games
- ✓ Gardning / working in the kitchen garden

**Read the following extract from Jessica’s letter and give her some advice about a positive way to improve the situation.**

I love everyone in my family, and they are very nice to me. However, there's something that troubles me a lot and makes me feel a kind of disadvantaged. The point is that there's no sense of family in our house.

We never fight with each other, and there are no family rows. We try not to get on each other's nerves, but we never do anything together. Everyone is preoccupied with their own business. Mum normally does some cooking, looks through some papers or discusses something with her colleagues on the phone.

Dad either watches TV or upgrades his car. My brother, who is eight, draws something or play computer games.

As for me, I just feel bored and lonely. To conceal it I pretend to be very busy with my homework, or go out even when I don't feel like doing it at all.

Is it the same in other families? If you happen to have some ideas on how to help us, I'd really appreciate it. What could we do together to feel that we are together?

Love,

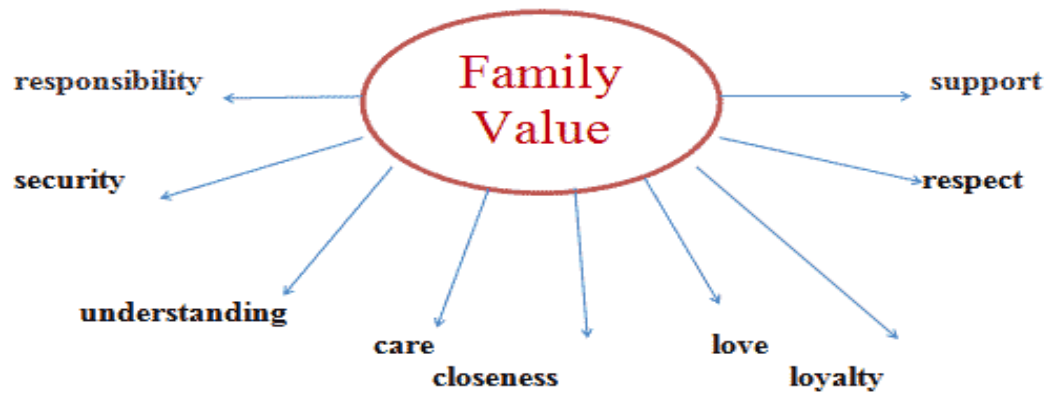
Jess

## **VI Рефлексия деятельности. Подведение итогов урока**

T. Thank you, students. Families in different cultures are different because people are different as well as their beliefs, customs and lifestyle. The most important thing to remember is that no matter what family is like, it is always a value. What family values are very important? Will you express your opinions about values in the family?

( Ps express their opinions about values in the family)

Ps: I think the most important **value in the family** is...



T: Fine. You're quite right saying that the family plays a very essential role in people's life. Only the family can give such necessary things as love, friendship, care, support and so on. Now you know how vital and valuable to follow family traditions and customs, to have your own family tree and to pass down all of them to the future generation

T: Dear friends, our lesson is almost over. **What did we do in the lesson?**

P1: We spoke English a lot.

P2: We read and worked on a text, solved some family problems.

P3: We did interesting exercises.

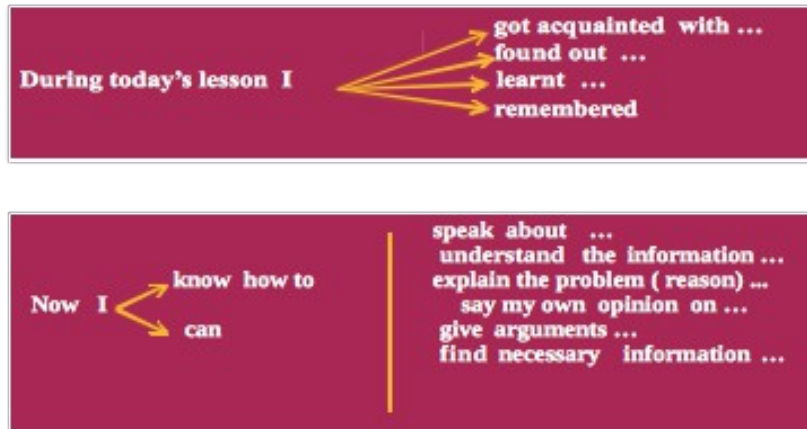
P4: We discussed family matters.

T: **Which part of the lesson did you like most of all? This table (chart) will help you to answer my questions.**

P1: I liked...

P2: As for me ...

P3: I preferred...



T. One of your classmates has said today how important to have heirlooms in your family that can remind you the most exciting moments from your family life. They are different things but I'd like to pay your attention to a family album. Will you watch this video and bring your family albums to tell us about your family next lesson, to share your opinions what family values you have and what your family makes happy.

T. Dear students, I'd like you to remember today's lesson and what we've talked about. Look at the blackboard, please. Your portraits with individual tasks and some advice of the psychologist "How to keep peace in the family" are here. Will you come to the board and take them.

T. Students , your homework is... Your marks are.. The lesson is over. Goodbye.

PS: Dear guests! On New Year's Eve I and my family have prepared these nice snowflakes for you in the memory of today's lesson. You may take them during the break.